**The Representation Project ~ 2019 Grant Application**

***The Representation Project***, an outreach initiative of the Illinois State University

English Education Student Advisory Committee, is a competitive grant program

designed to bring diverse books to Illinois high school English classrooms.

***We believe that the literary representation of the lives, identities, and cultures of diverse learners is essential to a socially just ELA classroom that engages and empowers all students.***

Crucial to this belief is the idea thatall educators should have equal access to these texts, regardless of the resources available to their schools and communities.

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**Origin of project**

The English Teacher Education program at Illinois State University supports preservice teachers as they engage in the study and work of using socially just ELA pedagogy and curriculum as the building blocks of culturally responsive and sustaining classrooms. This project comes out of the work and the desire by preservice teachers on the ISU English Education Student Advisory Committee to have a small impact on Illinois classrooms.

**Goal of project**

*The Representation Project* will provide a class set of books (which can include novels, nonfiction, plays, and collections of poetry) for high school ELA classrooms in Illinois. While we will carefully consider all applications, special consideration will be given to underfunded schools in urban and rural settings.

**Directions**

1. Complete pages 2-4 of this application
2. Submit electronically as one PDF to [memorr3@ilstu.edu](mailto:memorr3@ilstu.edu)

**Timeline**

* March 31, 2019 – Applications due via email
* April 2019 – Grant winners announced via email
* May 2019 – Books delivered to grant winners

**Questions?**

Questions can be directed to Dr. Maggie Morris Davis, Director of English Education (memorr3@ilstu.edu)

**Application**

1. Contact information for teacher or department completing application
   * Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Primary contact’s email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Illinois high school information
   * Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Website \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Please indicate the descriptions that best fit your school
     1. Public / Private / Charter
   * Please indicate the descriptions that best fit your community
     1. Rural (< 2,500 population)
     2. Small Urban (2,500-50,000)
     3. Large Urban (50,000-2 million)
     4. Metropolitan (> 2 million)
3. Requested text
   * Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Relevant publication information \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Provide an analysis of your high school’s current English curriculum, with a focus on how issues of social justice and diversity are represented within this curriculum.   
   (500 words maximum)
5. Provide a rationale for the requested book, with a focus on how the text will enrich representation by bringing to the classroom issues of social justice and diversity.  
   (500 words maximum)
6. Briefly describe the course(s) in which your requested text would be used.  
   (300 words maximum)
7. Briefly describe the student body of your high school and how learners will benefit from this text.   
   (300 words maximum)

1. Provide signatures or short statements of support from department leadership and building-level administration.